

| ELA ACTION PLAN | |
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| Key Performance Outcome: 90% of students will meet standard on the Smarter Balanced Assessment (SBA) in English Language Arts (ELA) by 2027 and the median student growth percentile will be 75% by 2027. By Spring of 2023 MAE growth percentile will change from 57 SGP's (2018-2019) to 75 SGP's on SBA Sprig 2023. | |
| Reading Action Items (Actions that improve performance towards outcomes) What are you going to do? | Key Performance Indicators (KPIs) (Formative measures of actions) What is the measure of student learning that would predict strand level proficiency performance on the SBA and iReady? |
| <ul style="list-style-type: none"> Ensure ALL students are receiving grade level standards-based instruction that is tightly aligned to district identified essential standards. | <ul style="list-style-type: none"> K-5 Reach for Reading Unit Comprehension Assessment data |
| <ul style="list-style-type: none"> Increase teacher & student usage of academic vocabulary during daily instruction through the usage of GLAD Strategies. | <ul style="list-style-type: none"> K-5 Reach for Reading Unit Comprehension Assessment data iReady reading diagnostic data IAB's iReady Standards Mastery Grades 2-5 |
| <ul style="list-style-type: none"> Engage in school-wide progress monitoring practices to engage in a collective process of teach, analyze, reteach cycle. | <ul style="list-style-type: none"> Performance Matters Student Item Analysis & Baseball Card reports iReady Standards Mastery reports |
| <ul style="list-style-type: none"> Increase higher-order questioning in the delivery of daily instruction to increase student exposure to Depth of Knowledge level 2, 3, & 4 questions. | <ul style="list-style-type: none"> K-5 Reach for Reading Unit Comprehension Assessment data Performance Matters Student Item Analysis Reports IAB's |
| <ul style="list-style-type: none"> Provide explicit instructional modeling of foundational skills with clear formative assessment measures to determine students' area of support. | <ul style="list-style-type: none"> iReady reading diagnostic data REACH Weekly Phonics Assessments iReady Standards Mastery Grades 2-5 |
| <ul style="list-style-type: none"> Provide tier 2 and 3 students interventions and extended day opportunities that are aligned with tier 1 instruction/materials. | <ul style="list-style-type: none"> iReady Growth data iReady Standards Mastery Grades 2-5 Teacher assigned iReady lessons |

| Writing Action Items (Actions that improve performance towards outcomes) <ul style="list-style-type: none"> What are you going to do? | Key Performance Indicators (KPIs) (Formative measures of actions) What is the measure of student learning that would predict strand level proficiency performance on the SBA? |
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| <ul style="list-style-type: none"> Build teacher instructional capacity for opinion, informative and narrative writing genres through developed rubrics and common assessments. | <ul style="list-style-type: none"> K-2 BFTL writing quarterly benchmark data 3-5 SBA Writing Interim Assessment Block (IAB) data |
| <ul style="list-style-type: none"> Revise grade-level writing rubrics to implement a calibration process to score student work consistent. | <ul style="list-style-type: none"> K-2 BFTL writing quarterly benchmark data 3-5 SBA Writing Interim Assessment Block (IAB) data |
| <ul style="list-style-type: none"> Implement daily writing instruction to include flexible groups, and embedded cross-curricular opportunities through specialist. | <ul style="list-style-type: none"> K-2 BFTL writing quarterly benchmark data 3-5 SBA Writing Interim Assessment Block (IAB) data |
| <ul style="list-style-type: none"> Implement common writing graphic organizer across grade levels. | <ul style="list-style-type: none"> K-2 BFTL writing quarterly benchmark data 3-5 SBA Writing Interim Assessment Block (IAB) data |

| MATH ACTION PLAN | |
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| Key Performance Outcome: 90% of students will meet standard on the Smarter Balanced Assessment (SBA) in math by 2027 and the median student growth percentile will be 75% by 2027. By Spring of 2023 MAE growth percentile will change from 42 SGP's (2018-2019) to 75 SGP's on SBA Sprig 2023. | |
| Math Action Items (Actions that improve performance towards outcomes) What are you going to do? | Key Performance Indicators (KPIs) (Formative measures of actions) What is the measure of student learning that would predict strand level proficiency performance on the SBA? |
| <ul style="list-style-type: none"> Ensure ALL students are receiving grade level standards-based instruction that is tightly aligned to district identified essential standards. | <ul style="list-style-type: none"> K-5 IM Unit Assessments K-5 IM Cool Downs K-5 IM Checkpoints |
| <ul style="list-style-type: none"> Increase teacher & student usage of academic vocabulary during daily instruction through the usage of GLAD Strategies. | <ul style="list-style-type: none"> K-5 IM Unit Assessments IAB's |
| <ul style="list-style-type: none"> Engage in school-wide progress monitoring practices to engage in a collective process of teach, analyze, reteach cycle. | <ul style="list-style-type: none"> Performance Matters Student Item Analysis & Baseball Card reports |
| <ul style="list-style-type: none"> Increase higher-order questioning in the delivery of daily instruction to increase student exposure to Depth of Knowledge level 2, 3, & 4 questions. | <ul style="list-style-type: none"> K-5 IM Unit Assessments Performance Matters Student Item Analysis Reports IAB's |
| <ul style="list-style-type: none"> Provide explicit instructional modeling of math language routines to provide students the opportunity to make sense of complex language, ideas, and classroom communication. | <ul style="list-style-type: none"> K-5 IM Unit Assessments K-5 IM Cool Downs K-5 IM Checkpoints |
| <ul style="list-style-type: none"> Provide tier 2 and 3 students interventions and extended day opportunities that are aligned with tier 1 instruction/materials. | <ul style="list-style-type: none"> iReady Growth data iReady Standards Mastery Grades 2-5 Teacher assigned iReady lessons |

SCIENCE ACTION PLAN

Key Performance Outcome:

90% of students will meet standard on the Smarter Balanced Assessment (SBA) in science by 2027.

By Spring of 2023 50% of MAE 5th grade students will meet standard on the Smarter Balanced Assessment (SBA) in Science.

Science Action Items

(Actions that improve performance towards outcomes)

What are you going to do?

Key Performance Indicators (KPIs)

(Formative measures of actions)

What is the measure of student learning that would predict strand level proficiency performance on the WCAS?

- Integrate GLAD vocabulary strategies into daily science instruction.

- End of Unit Assessments
- SBA WCAS 2023

- Utilize district tools in the curriculum portal to align science instruction and student assessment.

- End of Unit Assessments
- SBA WCAS 2023

- Provide students practice training test opportunities to engage with WCAS platform.

- SBA WCAS 2023

Create a welcoming culture that is physically, emotionally, and intellectually safe and provides equitable and accessible opportunities for all.

Key Performance Outcome(s):

Welcoming Culture: Increase student engagement as measured by improving attendance from the 70's to 90's, increasing positive student interactions (trauma trainings will help increase positive student interactions & positive relationships with staff) and support as measured by climate survey and positive student to student interactions (Issues & Referrals).

Physical, Emotional and Intellectual Safety: By Spring 2023 Panorama student survey results will increase: *School safety* from 49% to 70% & *School climate* from 58% to 70% & *emotion-regulation* from 47%-70%

Equitable and Accessible Opportunities:

- Increase MLL progress rate from 57% to 65% on WIDA by Spring 2023
- Increase MLL growth rate from 50's (18-19) SGP to 60's SGP on SBA Spring 2023
- Increase SPED growth rate from 40 (18-19) SGP to 50 SGP on SBA Spring 2023

Action Items

(Actions that improve performance towards outcomes)
What are you going to do?

Key Performance Indicators (KPIs)

(Formative measures of actions)
What measure will you use to determine the success of your action items?

Welcoming Culture

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| <ul style="list-style-type: none"> • Increase understanding and awareness of Natural Leaders and PTA to increase parent and community involvement. | <ul style="list-style-type: none"> • Parent Survey |
| <ul style="list-style-type: none"> • Provide monthly family events to foster and strengthen school and home connections related to students academic and social/emotional learning. | <ul style="list-style-type: none"> • Parent Survey |

Physically, Emotionally, and Intellectually Safe Environment

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| <ul style="list-style-type: none"> • Increase PBIS school-wide expectations through the delivery of group plan lessons with P.A.C.K. expectations led by school counselor in grades K-5. | <ul style="list-style-type: none"> • # of P.A.C.K tickets towards school-wide goal of 5,000 • Spring Panorama survey |
| <ul style="list-style-type: none"> • Increase staff capacity and knowledge on Trauma informed practices to support positive and responsive interactions to students social and emotional needs. | <ul style="list-style-type: none"> • Spring Panorama survey |
| <ul style="list-style-type: none"> • Provide all students emotion-regulation lessons using Zones of Regulation, sensory pathways and calming corners to increase student independent usage of strategies in regulating emotions. | <ul style="list-style-type: none"> • Spring Panorama survey • Issues & Referral Data |
| <ul style="list-style-type: none"> • Implementing and monitor New Digital Second Step Lessons across all classrooms to increase common language in supporting students social and emotional needs. | <ul style="list-style-type: none"> • Lesson completed report via Second Step • Issues & Referral Data |
| <ul style="list-style-type: none"> • Monitor and develop Tier 2 interventions for student attendance, discipline, and social emotional concerns. | <ul style="list-style-type: none"> • Panorama intervention plans • Spring Panorama survey |

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| | <ul style="list-style-type: none"> Issues & Referral Data |
| Equitable and Accessible Opportunities | |
| <ul style="list-style-type: none"> Increase teacher capacity on WIDA Language Development Standards to integrate language development and content learning appropriate to the grade level and proficiency of ALL MLL students aligned with content specific unit goals. | <ul style="list-style-type: none"> Spring 2023 WIDA Results iReady Diagnostics Imagine Language and Literacy Reports |
| <ul style="list-style-type: none"> Conduct academic data chats for SPED and MLL students in Reading and Math to increase goal setting and progress monitoring of our highest subgroups. | <ul style="list-style-type: none"> Spring 2023 WIDA Results Spring 2023 SBA Results iReady Diagnostics |
| <ul style="list-style-type: none"> Increase the number of individual students from Extended Resource Room into the general education classrooms by identifying students' area strength. | <ul style="list-style-type: none"> Spring 2023 WIDA Results Spring 2023 SBA Results iReady Diagnostics |

ATTENDANCE

Key Performance Outcome(s):

Attendance rates will reach 90% for all and every subgroup by 2027.

Attendance Action Items

(Actions that improve performance towards outcomes)

What are you going to do?

- Conduct monthly meetings with attendance team to monitor attendance and follow up with students/families.
- Provide interventions and supports to families and students as needed to improve attendance. i.e. phone calls, attendance letters, conferences, home visits, and attendance plans.

Key Performance Indicators (KPIs)

(Formative measures of actions)

What measure will you use to determine the success of your action items?

- Attendance Data
- Panorama Intervention Plans
- Attendance Data

INSTRUCTIONAL TECHNOLOGY

Key Performance Outcome(s):

Staff and students will have access to technology-based tools and resources in order to integrate best practices for technology, instruction, and 21st Century skills across all content areas.

Instructional Technology Action Items

(Actions that improve performance towards outcomes)

What are you going to do?

Key Performance Indicators (KPIs)

(Formative measures of actions)

What measure will you use to determine the success of your action items?

- Build teacher capacity with interactive panel through Lynx software to create engaging delivery of lessons.

- Classroom Visits

- Increase utilization of Juno speakers in ALL classrooms to increase student collaboration and improve student comprehension.

- Classroom Visits

FAMILY PARTNERSHIPS ACTION PLAN

Key Performance Outcome(s):

Increase participation of unrepresented populations (English language learners and Students with Disabilities) by 5% in family-school communication and school climate

Family Partnerships Action Items

(Actions that improve performance towards outcomes)

What are you going to do?

Key Performance Indicators (KPIs)

(Formative measures of actions)

What measure will you use to determine the success of your action items?

- Provide parent groups and community opportunity to develop and lead school events.

- Parent Survey

- Increase unrepresented families' abilities to support learning at home and at school by developing authentic partnerships to meet the needs of our students.
 - Topics: Second Step, PBIS, SBA & WCAS, ELA & Math Game Nights
 - Increase academic topics in our monthly parent newsletters
 - Illustrative Math's parent unit information
 - ELA foundational skills
 - Social & Emotional Learning

- Parent Survey

- Utilize student council to create and develop personal invitation to family events for unrepresented populations.

- Parent Survey